

Write your name here	
Surname	Other names
Centre Number	Candidate Number
Edexcel GCSE	
History A (The Making of the Modern World) Unit 2: Modern World Depth Study Option 2C: The USA, 1919–41	
Monday 21 June 2010 – Afternoon Time: 1 hour 15 minutes	Paper Reference 5HA02/2C
You do not need any other materials.	Total Marks

Instructions

- Use **black** ink or ball-point pen.
- **Fill in the boxes** at the top of this page with your name, centre number and candidate number.
- Answer **six** questions (1(a), (b), (c), and (d), 2(a) **OR** 2(b), 3(a) **OR** 3(b)).
- Answer the questions in the spaces provided
– *there may be more space than you need.*

Information

- The total mark for this paper is 50.
- The marks for **each** question are shown in brackets
– *use this as a guide as to how much time to spend on each question.*
- Questions labelled with an **asterisk** (*) are ones where the quality of your written communication will be assessed
– *you should take particular care with your spelling, punctuation and grammar, as well as the clarity of expression, on these questions.*

Advice

- Read each question carefully before you start to answer it.
- Keep an eye on the time.
- Check your answers if you have time at the end.

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The USA, 1919–41

Answer Questions 1(a) to (d), then Question 2(a) OR 2(b) and then Question 3(a) OR 3(b).

Question 1 – you must answer all parts of this question.

Study Source A.

Source A: From a history of the USA in the Twentieth Century, published in 1994.

The average pay for women in 1937 was \$325, compared to \$1,027 for men. The situation for black women was worse: 40% of black women worked, but for lower wages than white women. The New Deal offered little to women. The National Industrial Recovery Act of 1933 included Codes which set minimum wages and prices. They also set maximum working hours in industry. About a quarter of these Codes actually required women to be paid less than men. Only 8,000 women were employed by the Civilian Conservation Corps out of the 2.75 million people involved in the scheme.

(a) What can you learn from Source A about the position of women in the USA in the 1930s?

(4)

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(b) Describe the system of mass production used by the Ford Motor Company.

(6)

Lined writing area for the answer.



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(c) Explain the effects of the Wall Street Crash on the USA in the years 1929–32.

(8)

Lined writing area for the answer.



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(d) Explain why organised crime grew in the USA in the 1920s.

(8)

A large rounded rectangular box containing horizontal dotted lines for writing.



Handwriting practice area with 26 horizontal dotted lines.

(Total for Question 1 = 26 marks)



N 3 7 0 5 3 A 0 9 1 6

Blank lined area for writing answers.

(Total for Question 2 = 8 marks)



Answer EITHER Question 3(a) OR 3(b).

EITHER

***3** (a) Was motor car ownership the most important reason for improvements in the way of life for many Americans in the 1920s? Explain your answer.

(16)

You may use the following in your answer and any other information of your own.

- Motor car ownership
- New consumer goods
- New forms of entertainment
- High levels of prosperity

OR

***3** (b) Was unemployment the most serious problem in the USA in the 1930s? Explain your answer.

(16)

You may use the following in your answer and any other information of your own.

- Unemployment
- Homelessness
- Lack of social security
- The depression in farming

(Total for Question 3 = 16 marks)



Indicate which question you are answering by marking a cross \boxtimes in the box.
If you change your mind, put a line through the box \boxtimes
and then indicate your new question with a cross \boxtimes .

Chosen Question Number: **Question 3(a)** **Question 3(b)**

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TOTAL FOR PAPER = 50 MARKS



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